

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION A: Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education by discrete age and early education environment.

EDUCATIONAL ENVIRONMENT:		AGE				COMPUTED TOTALS
Column 1	Column 2	3	4	5	TOTAL	
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	43	128	62	233	233
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	12	37		59	59
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	47	102	42	191	191
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	269	400	135	804	804
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	250	306	78	634	634
	(C2) ...specifically, a SEPARATE SCHOOL					
	(C3) ...specifically, a RESIDENTIAL FACILITY					
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME		14		25	25
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	18	11		34	34
TOTAL (OF ROWS A1-D2)		651	1001	336	1988	1988

COMPUTED TOTALS 651 1001 336 1988

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SECTION B: Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education by disability category and early education environment.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM			
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY				
HEARING IMPAIRMENTS				
SPEECH OR LANGUAGE IMPAIRMENT	25	22		23
VISUAL IMPAIRMENT				
EMOTIONAL DISTURBANCE				
ORTHOPEDIC IMPAIRMENT				
OTHER HEALTH IMPAIRMENT				27
SPECIFIC LEARNING Disability				
DEAF-BLINDNESS				
MULTIPLE DISABILITIES				
AUTISM	17		20	116
TRAUMATIC BRAIN INJURY				
DEVELOPMENTAL DELAY ¹	179	24	149	609
TOTAL:	233	59	191	804

¹ The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

COMPUTED TOTALS	233	59	191	804
SECTION A, AGE 3-5 TOTAL	233	59	191	804

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SECTION B (CONTINUED)

	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
DISABILITY					
INTELLECTUAL DISABILITY					
HEARING IMPAIRMENT	16				
SPEECH OR LANGUAGE IMPAIRMENT	21				32
VISUAL IMPAIRMENT					
EMOTIONAL DISTURBANCE					
ORTHOPEDIC IMPAIRMENT					
OTHER HEALTH IMPAIRMENT	21				
SPECIFIC LEARNING DISABILITY					
DEAF-BLINDNESS					
MULTIPLE DISABILITIES	21				
AUTISM	97				
TRAUMATIC BRAIN INJURY					
DEVELOPMENTAL DELAY ¹	448				
TOTAL:	634			25	34

¹ The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

COMPUTED TOTALS	634			25	34
SECTION A, AGE 3-5 TOTAL	634			25	34

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

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SECTION B (CONTINUED)

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT) ¹			
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)	
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION
INTELLECTUAL DISABILITY				
HEARING IMPAIRMENT				
SPEECH OR LANGUAGE IMPAIRMENT	11%	37%		
VISUAL IMPAIRMENT				
EMOTIONAL DISTURBANCE				
ORTHOPEDIC IMPAIRMENT				
OTHER HEALTH IMPAIRMENT				
SPECIFIC LEARNING DISABILITY				
DEAF-BLINDNESS				
MULTIPLE DISABILITIES				
AUTISM		14%		14%
TRAUMATIC BRAIN INJURY				
DEVELOPMENTAL DELAY ²	77%	41%	78%	76%
TOTAL:	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER THE STATES ENTER COUNTS.

² The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

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SECTION B (CONTINUED)

	(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT) ¹			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
DISABILITY					
INTELLECTUAL DISABILITY					
HEARING IMPAIRMENT		29%			
SPEECH OR LANGUAGE IMPAIRMENT		29%		36%	94%
VISUAL IMPAIRMENT					
EMOTIONAL DISTURBANCE					
ORTHOPEDIC IMPAIRMENT					
OTHER HEALTH IMPAIRMENT				16%	
SPECIFIC LEARNING DISABILITY					
DEAF-BLINDNESS					
MULTIPLE DISABILITIES			100%	16%	
AUTISM	15%	29%			
TRAUMATIC BRAIN INJURY					
DEVELOPMENTAL DELAY ²	71%	14%		32%	
TOTAL:	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

² The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Reporting Date: 2020

SECTION C. Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education by race/ethnicity and early childhood environment.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	54		34		55	33	55	233
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	14				16		11	59
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	39		29		48	33	33	191
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	180		166	21	141	120	174	804
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	154		119		146	77	133	634
	(C2) ...specifically, a SEPARATE SCHOOL								
	(C3) ...specifically, a RESIDENTIAL FACILITY								
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME								25
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	11							34
(C) TOTAL (OF ROW A1 -D2)		458		363	39	419	287	419	1988

COMPUTED
TOTALS

SECTION A
AGE 3-5 TOTAL

COMPUTED TOTALS

458

363

39

419

287

419

1988

1988

1988

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		(PERCENT) ¹							
		HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	23%		15%		24%	14%	24%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	24%			%	27%	17%	19%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	20%		15%		25%	17%	17%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	22%		21%		18%	15%	22%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	24%		19%		23%	12%	21%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	29%		29%		14%	14%	14%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY					100%			100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	16%		12%		24%	20%	24%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	32%		12%		15%	24%	18%	100%
(C) TOTAL (OF ROW A1 -D2)		23%		18%		21%	14%	21%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION D: Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education by gender and early childhood environment.

EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	167	66	233
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	42	17	59
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	125	66	191
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	581	223	804
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	465	169	634
	(C2) ...specifically, a SEPARATE SCHOOL			
	(C3) ...specifically, a RESIDENTIAL FACILITY			
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	18		25
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	21	13	34
(C) TOTAL (OF ROW A1 -D2)		1422	566	1988

COMPUTED
TOTALS

SECTION A
AGE 3-5 TOTAL

233

233

59

59

191

191

804

804

634

634

25

25

34

34

1988

1988

COMPUTED TOTALS

1422

566

1988

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

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SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:		(PERCENT) ¹		
		MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	72%	28%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71%	29%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	65%	35%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	72%	28%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	73%	27%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	43%	57%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY		100%	100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	72%	28%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category	62%	38%	100%
(C) TOTAL (OF ROW A1 -D2)		72%	28%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION E: Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education by English learner status and early childhood environment.

EDUCATIONAL ENVIRONMENT:		ENGLISH LEARNER STATUS		
		ENGLISH LEARNER	NON-ENGLISH LEARNER	TOTAL
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM		233	233
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION		59	59
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM		191	191
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION		804	804
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS		634	634
	(C2) ...specifically, a SEPARATE SCHOOL			
	(C3) ...specifically, a RESIDENTIAL FACILITY			
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME		25	25
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category		34	34
(C) TOTAL (OF ROW A1 -D2)			1988	1988

COMPUTED TOTALS	SECTION A AGE 3-5 TOTAL
233	233
59	59
191	191
804	804
634	634
25	25
34	34
1988	1988

COMPUTED TOTALS 1988 1988

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:		ENGLISH LEARNER STATUS (PERCENT) ¹		
		ENGLISH LEARNER (PERCENT)	NON-ENGLISH LEARNER (PERCENT)	TOTAL (PERCENT)
Row set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM		100%	100%
	(A2) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION		100%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM		100%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION		100%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION program (NOT in any regular early childhood program),...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS		100%	100%
	(C2) ...specifically, a SEPARATE SCHOOL		100%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY		100%	100%
ROW Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME		100%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any category		100%	100%
(C) TOTAL (OF ROW A1 -D2)			100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F: Distribution of children with disabilities (IDEA) age 5 in kindergarten through age 21 receiving special education by disability, educational environment, and age group.

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1) 5-11 ²	(2) 12-17	(3) 18-21	(4) 5-11 ²	(5) 12-17	(6) 18-21
INTELLECTUAL DISABILITY	97	92	11	170	259	30
HEARING IMPAIRMENT	43	47		27	26	
SPEECH OR LANGUAGE IMPAIRMENT	588	30		48	14	
VISUAL IMPAIRMENT	14	12				
EMOTIONAL DISTURBANCE	123	266	15	83	188	
ORTHOPEDIC IMPAIRMENT	12					
OTHER HEALTH IMPAIRMENT	680	886	36	442	616	35
SPECIFIC LEARNING DISABILITY	1905	2542	100	1013	1600	75
DEAF-BLINDNESS						
MULTIPLE DISABILITIES	15			31	23	
AUTISM	406	242	17	311	204	22
TRAUMATIC BRAIN INJURY		14				
DEVELOPMENTAL DELAY ¹	921			467		
TOTAL:	4808	4142	192	2607	2954	188

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

COMPUTED TOTALS	4808	4142	192	2607	2954	188
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF THE DAY			(D) SEPARATE SCHOOL		
	(7) 5-11 ²	(8) 12-17	(9) 18-21	(10) 5-11 ²	(11) 12-17	(12) 18-21
INTELLECTUAL DISABILITY	157	338	137			
HEARING IMPAIRMENT				18	19	
SPEECH OR LANGUAGE IMPAIRMENT						
VISUAL IMPAIRMENT						
EMOTIONAL DISTURBANCE	50	122	15	12	13	
ORTHOPEDIC IMPAIRMENT						
OTHER HEALTH IMPAIRMENT	125	205	36			
SPECIFIC LEARNING DISABILITY	64	279	21			
DEAF-BLINDNESS						
MULTIPLE DISABILITIES	176	216	121			
AUTISM	326	231	81		12	
TRAUMATIC BRAIN INJURY						
DEVELOPMENTAL DELAY ¹	170					
TOTAL:	1096	1420	423	39	59	12

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

COMPUTED TOTALS	1096	1420	423	39	59	12
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 5-11 ²	(14) 12-17	(15) 18-21	(16) 5-11 ²	(17) 12-17	(18) 18-21
INTELLECTUAL DISABILITY						
HEARING IMPAIRMENT						
SPEECH OR LANGUAGE IMPAIRMENT						
VISUAL IMPAIRMENT						
EMOTIONAL DISTURBANCE						
ORTHOPEDIC IMPAIRMENT						
OTHER HEALTH IMPAIRMENT						
SPECIFIC LEARNING DISABILITY						
DEAF-BLINDNESS						
MULTIPLE DISABILITIES						
AUTISM						
TRAUMATIC BRAIN INJURY						
DEVELOPMENTAL DELAY ¹						
TOTAL:		11		11	25	

²The inclusion of 5-year-old kindergartners is optional for school year 2019-2020 and is required for school year 2020-2021 forward.

COMPUTED TOTALS

11

11

25

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 5-11 ²	(20) 12-17	(21) 18-21	(22) 5-11 ²	(23) 12-17	(24) 18-21
INTELLECTUAL DISABILITY						
HEARING IMPAIRMENT						
SPEECH OR LANGUAGE IMPAIRMENT						
VISUAL IMPAIRMENT						
EMOTIONAL DISTURBANCE						
ORTHOPEDIC IMPAIRMENT						
OTHER HEALTH IMPAIRMENT						
SPECIFIC LEARNING DISABILITY						
DEAF-BLINDNESS						
MULTIPLE DISABILITIES						
AUTISM						
TRAUMATIC BRAIN INJURY						
DEVELOPMENTAL DELAY ¹						
TOTAL:				15	11	

²The inclusion of 5-year-old kindergartners is optional for school year 2019-2020 and is required for school year 2020-2021 forward.

COMPUTED TOTALS

15

11

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 79-40% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
INTELLECTUAL DISABILITY			22%					
HEARING IMPAIRMENT				38%				
SPEECH OR LANGUAGE IMPAIRMENT								31%
VISUAL IMPAIRMENT								
EMOTIONAL DISTURBANCE				24%	20%	16%		
ORTHOPEDIC IMPAIRMENT								
OTHER HEALTH IMPAIRMENT	18%	19%	12%		20%	37%		
SPECIFIC LEARNING DISABILITY	50%	47%	12%					62%
DEAF-BLINDNESS								
MULTIPLE DISABILITIES			17%		35%	28%		
AUTISM			22%	15%				
TRAUMATIC BRAIN INJURY								
DEVELOPMENTAL DELAY ²								
TOTAL:	100%	100%	100%	100%	100%	100%		100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

² The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION G: Distribution of children with disabilities (IDEA) age 5 in kindergarten through age 21 receiving special education by race ethnicity and educational environment.

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	1945	27	1310	154	3003	1234	1469	9142
(B) INSIDE REGULAR CLASS 79-40% OF DAY	1189		945	86	2077	551	892	5749
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	484		702	60	1035	255	397	2939
(D) SEPARATE SCHOOL	11		13		55	12	16	110
(E) RESIDENTIAL FACILITY								20
(F) HOMEBOUND/HOSPITAL			12		14			43
(G) CORRECTIONAL FACILITIES								
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS								26
(I) TOTAL(OF ROW A-H)	3642	42	2992	304	6199	2065	2785	18029

COMPUTED TOTALS	SECTION F AGE 6-21 TOTAL
9142	9142
5749	5749
2939	2939
110	110
20	20
43	43
26	26
18029	

COMPUTED TOTALS	3642	42	2992	304	6199	2065	2785	18029
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	(PERCENT) ¹							
	HISPANIC/ LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	21%		14%		33%	13%	16%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	21%		16%		36%		16%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16%		24%		35%		14%	100%
(D) SEPARATE SCHOOL			12%		50%	11%	15%	100%
(E) RESIDENTIAL FACILITY	20%				50%	%		100%
(F) HOMEBOUND/HOSPITAL	16%		28%		33%	16%		100%
(G) CORRECTIONAL FACILITIES								
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS			31%		19%	15%	23%	100%
(I) TOTAL(OF ROW A-H)	20%		17%		34%	11%	15%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	(PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	67%	33%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	70%	30%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	71%	29%	100%
(D) SEPARATE SCHOOL	68%	32%	100%
(E) RESIDENTIAL FACILITY	70%	30%	100%
(F) HOMEBOUND/HOSPITAL	58%	42%	100%
(G) CORRECTIONAL FACILITIES			
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	65%	35%	100%
(I) TOTAL(OF ROW A-H)	69%	31%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION I: Distribution of children with disabilities (IDEA) age 5 in kindergarten through age 21 receiving special education by educational environment and English learner

EDUCATIONAL ENVIRONMENT:	ENGLISH LEARNER STATUS		
	ENGLISH LEARNER	NON-ENGLISH LEARNER	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	691	8451	9142
(B) INSIDE REGULAR CLASS 79-40% OF DAY	770	4979	5749
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	484	2455	2939
(D) SEPARATE SCHOOL	26	84	110
(E) RESIDENTIAL FACILITY		20	20
(F) HOMEBOUND/HOSPITAL		41	43
(G) CORRECTIONAL FACILITIES			
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		25	26
(I) TOTAL(OF ROW A-H)	1974	16055	18029

COMPUTED	SECTION F
TOTAL	AGE 6-21 TOTAL
9142	9142
5749	5749
2939	2939
110	110
20	20
43	43
26	26
18029	

COMPUTED TOTAL	1974	16055	18029
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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

Reporting Date: 2020

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	(PERCENT) ¹		
	ENGLISH LEARNER (PERCENT)	NON-ENGLISH LEARNER (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY		92%	100%
(B) INSIDE REGULAR CLASS 79-40% OF DAY	13%	87%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	16%	84%	100%
(D) SEPARATE SCHOOL	24%	76%	100%
(E) RESIDENTIAL FACILITY		100%	100%
(F) HOMEBOUND/HOSPITAL		95%	100%
(G) CORRECTIONAL FACILITIES			
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		96%	100%
(I) TOTAL(OF ROW A-H)	11%	89%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.